

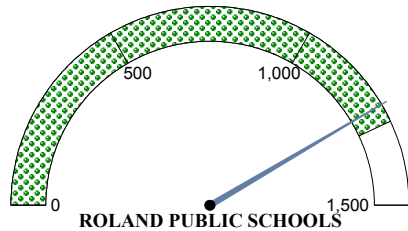
ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



ROLAND PUBLIC SCHOOLS has a Total API of 1246

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (92.9%)

***Graduation 4 year 2008:** 1359 (92.9%)

Attendance: 1036 (94.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1208	1137	99	99
Male	1220	1036	100	99
Female	1194	1239	99	98
Black	1095	961	100	****
Amer. Indian	1220	1235	99	98
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1192	1098	100	99
Other	****	****	****	****
Econ. Disadv.	1203	1107	100	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	850 CI	444 CI	100	98
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1269	1253	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

ROLAND PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ROLAND PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	82.2%	17.7%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

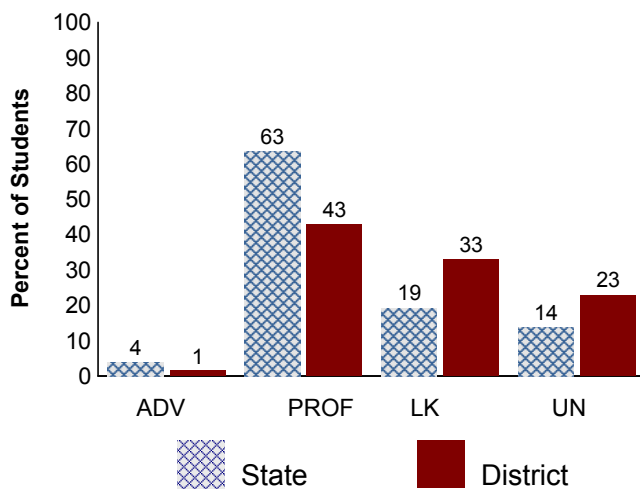
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

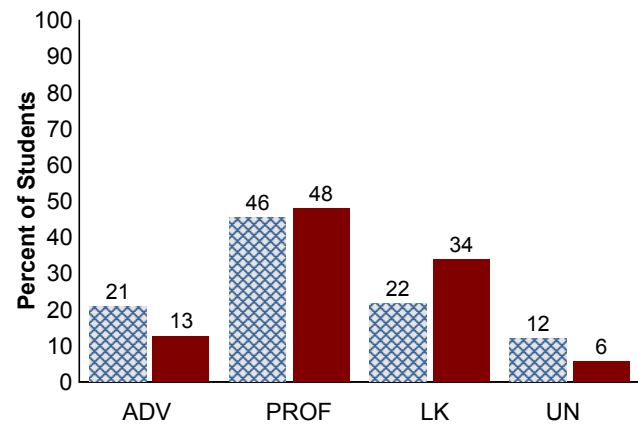
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ROLAND PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	70	1	43	33	23	71	13	48	34	6
Amer. Indian	30	0	53	27	20	31	13	52	32	3
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	33	3	39	33	24	33	15	42	33	9
Other	1	****	****	****	****	1	****	****	****	****
Female	36	0	50	36	14	36	11	47	36	6
Male	34	3	35	29	32	35	14	49	31	6
Econ. Disadv.	53	0	42	32	26	53	9	43	40	8
IEP w/o Accom.	4	****	****	****	****	5	20	20	60	0
Regular Education	66	2	46	32	21	66	12	50	32	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	50	17	33	0	5	40	20	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

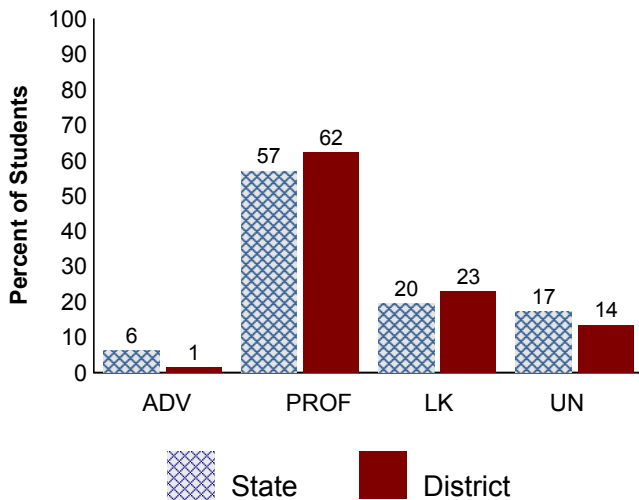
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

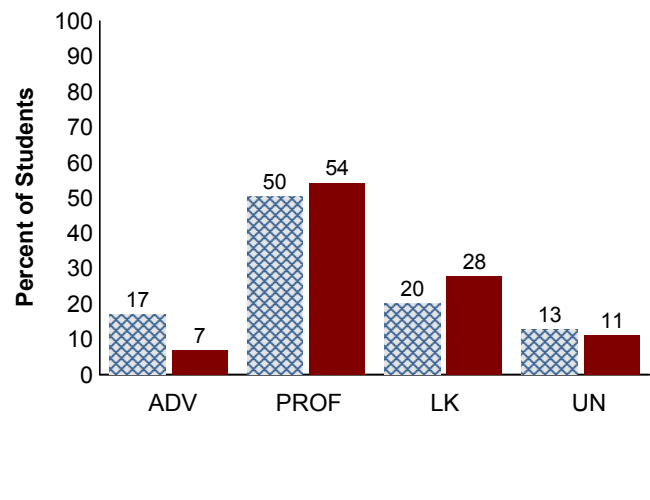
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	74	1	62	23	14	72	7	54	28	11
Amer. Indian	22	0	55	27	18	21	5	52	29	14
Black	6	0	67	17	17	6	0	83	0	17
Hispanic	6	0	67	33	0	6	0	50	50	0
White	40	3	65	20	13	39	10	51	28	10
Female	37	0	65	24	11	36	6	53	28	14
Male	37	3	60	22	16	36	8	56	28	8
Econ. Disadv.	56	0	61	23	16	54	2	56	35	7
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	70	1	66	24	9	70	7	54	29	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	60	20	20	0	7	29	57	14	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

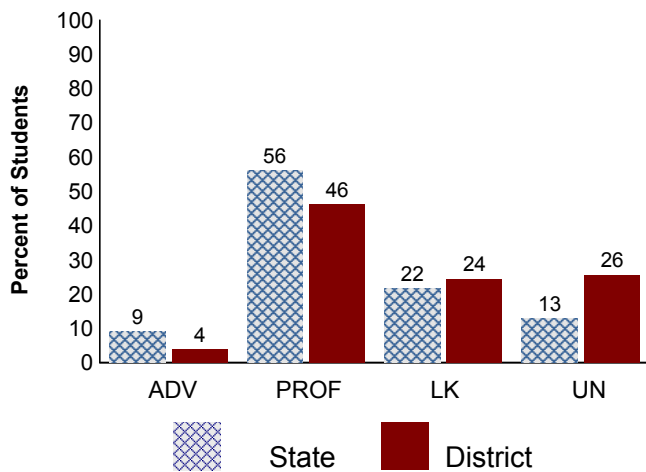
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

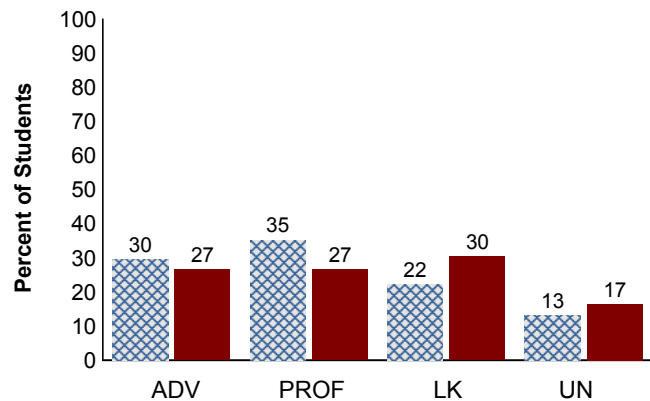
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5

District Results



The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
All	78	4	46	24	26	79	27	27	30	17
Amer. Indian	33	0	52	24	24	33	39	15	30	15
Asian	1	****	****	****	****	1	****	****	****	****
Black	8	0	25	38	38	8	13	13	25	50
Hispanic	3	****	****	****	****	4	****	****	****	****
White	32	9	44	19	28	32	19	38	31	13
Other	1	****	****	****	****	1	****	****	****	****
Female	37	0	51	22	27	38	21	34	32	13
Male	41	7	42	27	24	41	32	20	29	20
Econ. Disadv.	47	4	38	23	34	48	10	31	35	23
IEP w/o Accom.	9	0	11	11	78	9	0	0	56	44
IEP Accom.	5	0	40	40	20	5	0	20	60	20
Regular Education	64	5	52	25	19	65	32	31	25	12
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

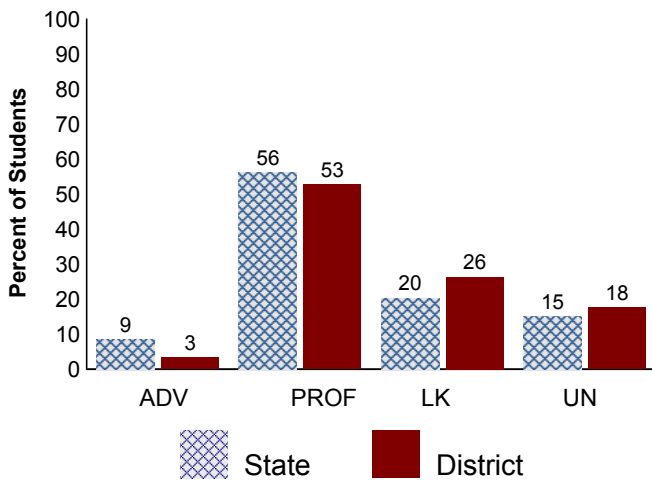
Grade 6

Oklahoma Core Curriculum Tests

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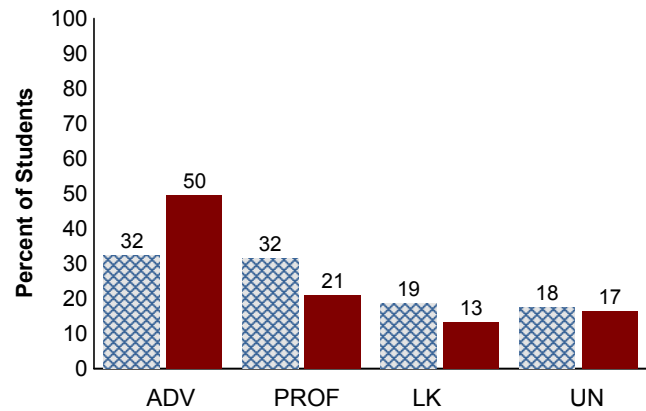
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ROLAND PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	91	3	53	26	18	91	50	21	13	17
Amer. Indian	32	6	72	16	6	32	69	16	9	6
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	7	0	29	43	29	7	14	29	29	29
White	48	2	44	31	23	48	40	23	15	23
Other	1	****	****	****	****	1	****	****	****	****
Female	44	2	52	30	16	44	43	16	16	25
Male	47	4	53	23	19	47	55	26	11	9
Econ. Disadv.	58	2	41	35	22	58	38	21	19	22
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	84	4	57	24	16	84	54	21	10	16
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	33	0	67	0	6	17	17	67	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

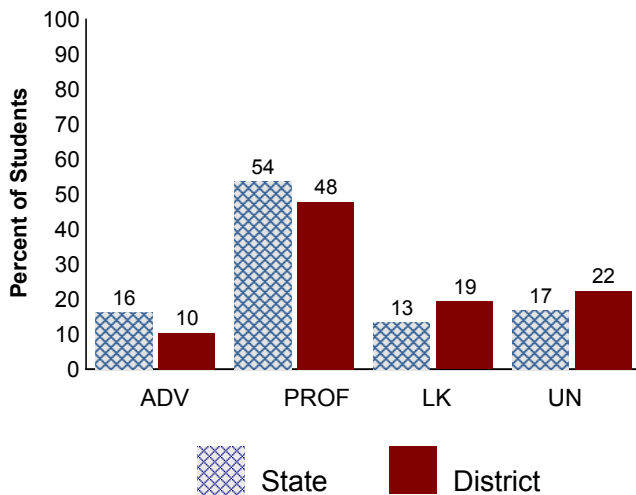
Grade 7

Oklahoma Core Curriculum Tests

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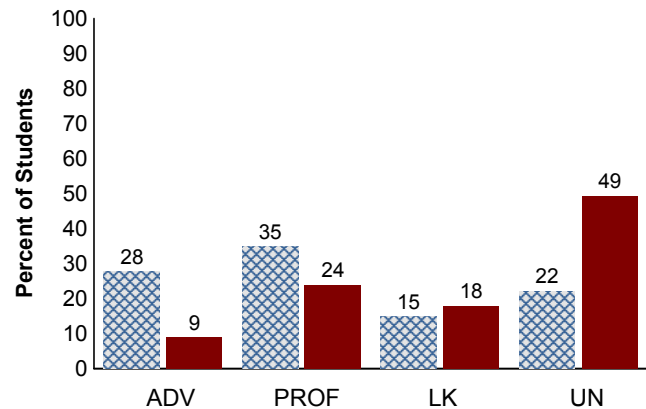
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ROLAND PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	67	10	48	19	22	67	9	24	18	49
Amer. Indian	21	14	57	14	14	21	19	24	5	52
Black	6	0	50	33	17	6	0	50	17	33
Hispanic	2	****	****	****	****	2	****	****	****	****
White	37	8	46	19	27	37	5	16	27	51
Other	1	****	****	****	****	1	****	****	****	****
Female	38	11	45	24	21	38	11	16	13	61
Male	29	10	52	14	24	29	7	35	24	35
Econ. Disadv.	41	15	37	17	32	41	10	15	22	54
Regular Education	67	10	48	19	22	67	9	24	18	49
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	12	0	17	50	33	12	25	8	25	42

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

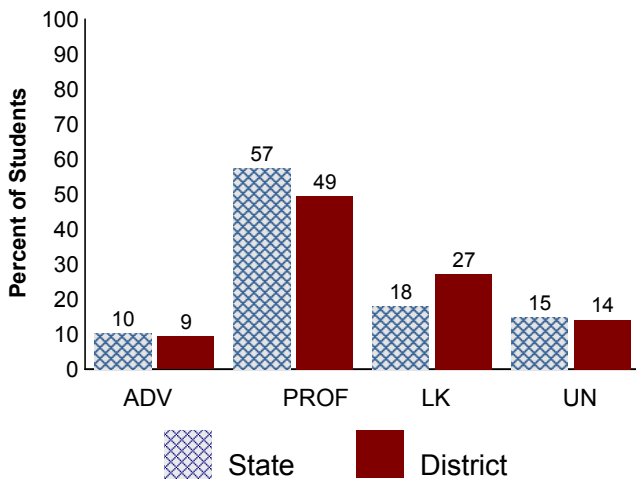
Grade 8

Oklahoma Core Curriculum Tests

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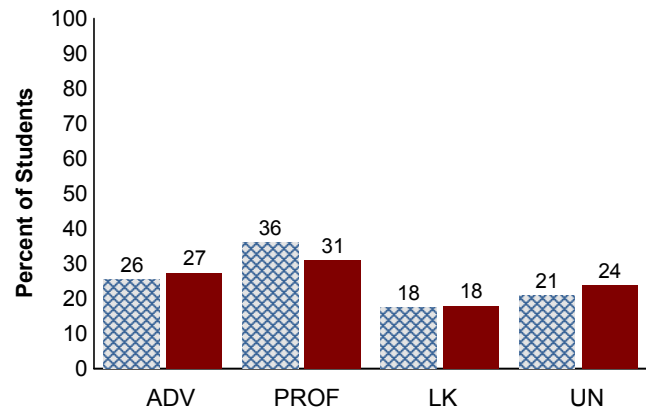
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ROLAND PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	85	9	49	27	14	84	27	31	18	24
Amer. Indian	26	12	62	15	12	23	17	35	26	22
Black	6	0	67	17	17	7	14	29	14	43
Hispanic	3	****	****	****	****	3	****	****	****	****
White	49	10	41	35	14	50	34	28	14	24
Other	1	****	****	****	****	1	****	****	****	****
Female	45	4	56	31	9	43	33	28	19	21
Male	40	15	43	23	20	41	22	34	17	27
Econ. Disadv.	44	7	46	30	18	44	23	30	18	30
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	84	10	50	27	13	83	28	31	18	23
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	14	7	36	43	14	15	0	33	67	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

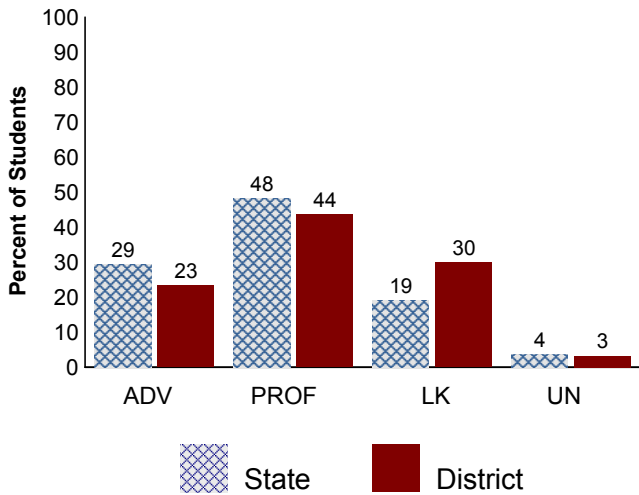
End-of-Instruction

Oklahoma Core Curriculum Tests

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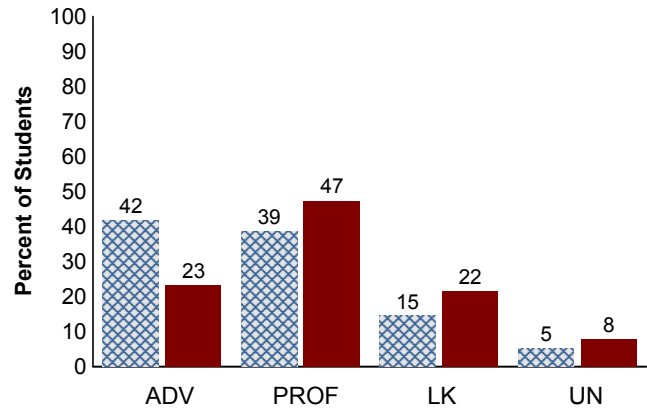
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

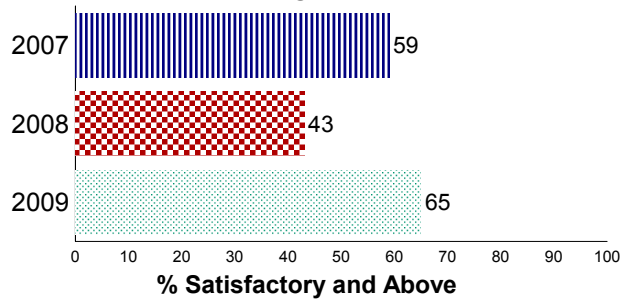


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ROLAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	94	23	44	30	3	116	23	47	22	8
Amer. Indian	30	23	47	30	0	44	11	59	23	7
Black	5	20	20	60	0	12	25	42	25	8
Hispanic	3	****	****	****	****	4	****	****	****	****
White	56	23	45	27	5	55	33	40	20	7
Other		****	****	****	****	1	****	****	****	****
Female	41	27	39	34	0	69	28	44	20	9
Male	53	21	47	26	6	47	17	53	23	6
Econ. Disadv.	55	15	49	33	4	75	19	49	23	9
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Regular Education	90	24	43	29	3	111	24	48	21	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	7	57	0	43	0	9	56	0	44	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

ROLAND PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	83	23	57	17	4
Amer. Indian	33	21	61	18	0
Asian	1	****	****	****	****
Black	8	13	25	38	25
Hispanic	4	****	****	****	****
White	36	25	61	11	3
Other	1	****	****	****	****
Female	38	16	63	18	3
Male	45	29	51	16	4
Econ. Disadv.	51	12	61	22	6
IEP w/o Accom.	13	0	54	31	15
IEP Accom.	5	0	60	40	0
Regular Education	65	29	57	12	2
Grade 08					
All	99	10	61	26	3
Amer. Indian	28	7	75	18	0
Black	7	0	71	29	0
Hispanic	3	****	****	****	****
White	58	12	53	29	5
Other	3	****	****	****	****
Female	48	15	63	23	0
Male	51	6	59	29	6
Econ. Disadv.	54	9	54	32	6
IEP w/o Accom.	7	0	14	57	29
Regular Education	92	11	64	24	1
Grade EOI					
Results From The OCCT EOI SPRING					
All	102	18	43	23	17
Amer. Indian	32	19	47	22	13
Black	6	17	17	50	17
Hispanic	3	****	****	****	****
White	61	18	41	21	20
Female	44	18	36	27	18

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Male	58	17	48	19	16
Econ. Disadv.	59	14	42	32	12
IEP Accom.	7	0	14	14	71
Regular Education	95	19	45	23	13
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	6	33	50	0	17

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers